In February of 2015, the UNC Board of Governors approved several key recommendations on teacher and school leader quality intended to strengthen and focus UNC's educator-preparation programs with the aim of producing a world-class educator workforce for North Carolina's public schools. In collaboration with the SAS Institute, UNC has met a core recommendation—the development of a public, interactive, web-based tool designed to ensure greater public accountability, increase transparency, and facilitate data access for all education stakeholders.

The UNC Educator Quality Dashboard provides unprecedented public access to the University's research and trend data on the performance of North Carolina's public school educators. Built with SAS® data visualization software, the dashboard provides an easy-to-use interface that enables citizens to analyze and display data on educator quality within selected populations, geographic regions, or subject areas. Visitors to the dashboard may also analyze performance indicators at the system and campus levels across a range of factors, including educator recruitment, selection, preparation and performance. The dashboard is also useful for analyzing the impact of educator-preparation program graduates on PK-12 student learning, measures associated with national accreditation, and other outcome-based indicators.

The dashboard displays the following outcomes and indicators:

- Selection Criteria
- Academic Profile Comparisons
- Licensure Exam Results
- Enrollment Trends
- Teacher Productivity
- Time-to-Degree
- Preparation Pathways
- Retention Rates
- Recent Graduate Survey Results
- Program Effectiveness (Value-Add Models & Teacher Evaluation Ratings)
- SAS® EVAAS™ Estimates
- Employment Distribution
- Job Placement Rates
- School & Individual Characteristics of NC Principals
- University School Partnerships

To learn more about the UNC Educator Quality Dashboard, please visit the website at: eqdashboard.northcarolina.edu.